

PSED

The theme this term is 'New Beginnings.' Our priority is to ensure that children feel safe and secure within the classroom. We want all children to feel happy and confident to enable them to explore the learning environment independently. We will support the children to build strong relationships with each other and the teaching staff. Children will develop their sense of responsibility and belonging by taking the lead of different jobs in the classroom. Our 'Magical Me!' theme will focus on getting to know each other, talking about our families, what makes us special and beginning to understand that everyone is different. Children will learn about healthy food choices when making their own fruit and treat kebabs.

Communication and Language

A focus this term is to make sure all children feel confident to use actions or words to express themselves and make their views known to others. This is especially important when answering different open-ended questions. Through circle time, games and imaginative play, children will have opportunities to talk about personal experiences and will be supported to use a range of past tenses along with starting conversations with their friends and teacher. Daily music sessions will support children to learn and sing a large repertoire of new songs

Physical Development

The children will become more independent with their health and self-care skills such as using the bathroom, washing hands, putting on their own coats and shoes. We will start the term by focusing on gross motor and pre-writing skills through a range of exciting activities such as 'Squiggle while you wiggle' and 'dough disco' sessions. Our time outdoors and in P.E. lessons will be spent exploring moving confidently in a range of ways from crawling, shuffling, slithering and walking in different directions. There will also be a focus on developing an awareness of space during our time in the hall.

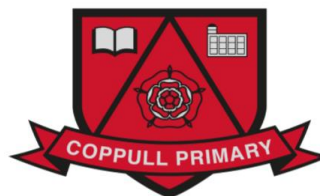
Numeracy

There are opportunities for children to develop their maths skills in every area of the provision. We will start the term by sorting objects into two or more groups by colour, size, object, shape or pattern and talking about the similarities or differences we can see. We will introduce the correct vocabulary to use when comparing quantities. Adults will focus on how the children show an interest in shape in the environment and plan activities to ignite curiosity and introduce the mathematical language we use to describe a circle. Children begin to find, name, write and match resources to numeral 1.

Literacy

We want all children to have a love of reading. We have lots of reading areas for the children to explore while learning how to handle books carefully, turn one page at a time and begin to point out the title and front cover on different books. Stories such as 'What Makes me a Me?' and 'The Family Book' will support the children to learn about differences between families, how everyone is unique. 'Oliver's Fruit Salad' will support the children to make healthy choices about food. We will practise forming pre-writing patterns and guide children to attempt to write some letters from their name. Our special poem this term is 'A Basket of Apples.' We can't wait to see and hear the children perform it with confidence

Blossom Class



Understanding the World

Children will begin to make sense of their own life-story and family's history while developing positive attitudes about the differences between people. We are excited to have the opportunity to link up with a school in Malawi. This gives the children a great opportunity to talk about the differences they notice from around the world. Our new computers will support the children to learn about E-safety. Learning how to access the software, how to use them safely and with care. Children will also begin to explore programming with the use of remote-control cars.

Expressive Arts and Design

Children will have fun sharing their favourite songs and rhymes with the class while learning new songs. We will explore changing the tone of our voices and using different musical instruments. Everyone will get creative while developing 2D techniques such as drawing, printing, sensory paintings and looking at the artwork by Picasso. Children will be encouraged to build vertically and horizontally, make enclosures and create spaces when accessing the construction area.

Medium Term Plan Magical Me!

Autumn 1 Term 2022

School Value this half term: Respect

Home learning

Talk to your child about their day at nursery. What have they enjoyed doing today? Who did they play with? What would they like to do next time they are at nursery?
Read a story at bedtime with your child and discuss their favourite part of the story? Name parts of a book – Can your child point to the front cover and the title?
While out and about can your child spot any circles?
Encourage your child to put on their own coat.
Practise drawing pre-writing shapes or letters from their name.