



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To strengthen the link between PE and mental wellbeing.</p> <p>To improve awareness of the benefits of being active and having a healthy lifestyle.</p> <p>Ensure the profile of PE is raised across the school with up to date and purposeful displays and taking part in local and national initiatives.</p> <p>To develop a curriculum that allows all children to be successful across a wide range of activities and experiences.</p> <p>School to continue to take part in intra-school competitions and activities throughout the year.</p> <p>School to take part in a range of inter-sport competitions and activities</p>	<p>- Improved Emotional Wellbeing – happy, confident, resilient learners who are competent at facing challenges – Link to 'Happy Mind' and Wellbeing Wednesday - My Happy Mind lesson – monthly focus, Wellbeing Wednesday, Yogi group during sports week.</p> <p>- Links are made to whole school values and children understand how they impact on their physical as well as mental well-being. (Links made to termly values within lessons, across playtime etc. when involved in physical activity.)</p> <p>- PE provision meets the needs of the children in the school and is easily accessible.</p> <p>- Community links are established for particular sports and these are available for parents to access on the website - Chorley SSP half term clubs shared on dojo/twitter, Lancashire Cricket fliers – February 23, Chorley Football – Jan 22 and Half term clubs.</p>	<p>Many of these actions will be ongoing into next year as although they have made an impact, we need to continue to build on these as a whole school, building the foundations for physical activity and enabling children to be healthy individuals not only now but in the future.</p>

<p>To ensure a greater percentage of children leave Year 6 having achieved end of Key stage expectations for swimming.</p> <p>Smaller class sizes attending swim sessions allowing for more pool time and greater focus by swim teachers.</p>	<ul style="list-style-type: none"> - Children demonstrate a wide range of skills enabling them to engage with a range of different sports and activities - Wider range of sports being taught in class, Judo education Autumn term - Children know how the skills that they have learnt transfer over a wide range of areas. - Children are integral to the development of a PE curriculum and have a voice - PE Deep Dive – January 2023 - Children attending festivals and enjoying taking part which will change attitudes towards physical activity and in in which children would not normally participate. <ul style="list-style-type: none"> - Increased number of Year 6 children to be able to swim competently, confidently and proficiently over a distance of at least 25m. - Children demonstrate a range of strokes effectively - Children have an understanding of water safety and be able to perform water and land –based rescues in a range of situations. - All children have confidence in the water. 	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Active travel</u> To advocate leaving the car at home and making active travel an easier option.</p> <ul style="list-style-type: none"> - Accessible storage and grounds for bikes and scooters - Bikeability training – Continue to encourage children to cycle. - Enforce the importance to parents of this. - Encouraging children to cycle to high schools 	<p>Pupils – being able to ride bikes and becoming more confident on the roads.</p>	<p>Key indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> - Children choosing to walk/cycle to school – numbers of children doing this increases (<i>Children coming to school on bikes after completing Bike ability</i>) - Children enjoy being physically active and understanding the benefits. 	<p>Reception – Balance Bikes - £200 Year 4 Level 1 - £140 Year 5 – Level 1/2 - £60 Year 6 Bike transition - £150</p> <p>Total: £550</p>

<p>School to continue to take part in intra-school competitions and activities throughout the year:</p> <ul style="list-style-type: none"> - Sports week - Sports day - House competitions <p>School to take part in a range of inter-sport competitions and activities</p> <ul style="list-style-type: none"> - Chorley SSP – organised events <p>Staff to become more engaged and support children in participating at different events</p> <ul style="list-style-type: none"> - Linking competitions to after school clubs - staff taking ownership of different areas/sports 	<p>Pupils – taking part</p> <p>Staff – supporting children to develop skills to help them be successful.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> - Increased numbers of children participating in competitive activity in and out of school. (<i>More children sharing certificates in assembly compared to last year – e.g swimming, football, rugby, dance, gymnastics, kick boxing, karate, judo</i>) - Children attending festivals and enjoying taking part which will change attitudes towards physical activity. (<i>Chorley SSP dance festival – Feb 24, Glow dodgeball event – November 2023, Invasion Festival – November 23, Yr 5/6 Dodgeball – February 2024,)</i> - More success at competitions. (<i>1st place in Tri-Golf, through to finals of Yr5/6 basketball league, winning at 10 pin bowling (SEND group) and representing Chorley in Penathlon games, gaining higher positions in a range of competitions over the year, attending festival of celebration CSSP</i>) - Children enjoying competing and taking part and understanding the importance of team work. (<i>Chorley SSP competitions – Termly, Sports Day – May 24</i>) - More children pursuing and taking part in clubs and activities out of school. - Parents sharing in individual and school success of children (<i>Shared in assembly and on Dojo</i>) - Developing a love of sport that will help lead to lifelong participation in sport. - Sharing success in assemblies (<i>Sharing out of school achievements in weekly achievement assemblies</i>) 	<p>Chorley School Sport Partnership subscription for academic year 2023/2024.</p> <p>Total: £6174</p>
<p>To ensure a greater percentage of children leave Year 6 having achieved end of Key stage expectations for swimming.</p> <ul style="list-style-type: none"> - Year 6 children, who 	<p>Pupils</p>	<p>Swimming</p> <p>Key indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> - More Year 6 children to be able to swim competently, confidently and proficiently over a distance of at least 25m. - Children to demonstrate a range of strokes effectively - Children to have an understanding of water safety 	<p>Top-up swimming lessons - £2636</p>

<p>are still not confident swimmers, are identified and attend top-up swimming sessions from September – February.</p> <ul style="list-style-type: none"> - Smaller class sizes attending swim sessions allowing for more pool time and greater focus by swim teachers. 		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>and be able to perform water and land –based rescues in a range of situations.</p> <ul style="list-style-type: none"> - All children to have confidence in the water. <i>(Year 5/6 swimming assessment – Feb 24)</i> - More children to take up swimming as a hobby and continue to develop their stroke and technique outside of school <i>(More evidence of this during this year with a lot more children bringing certificates for swimming/taking part in lessons out of school)</i> 	
<p>Promote dance to all children as a way of being healthy, happy and expressing themselves.</p> <ul style="list-style-type: none"> - strengthen the link between PE and mental wellbeing - continue to promote the value of physical activity as a wellbeing tool - Dance specialist teacher - to improve awareness of the benefits of being active and having a healthy lifestyle 	<p>Pupils – taking part in quality dance lessons.</p> <p>Teachers – engaging with well-planned and organised dance lessons to inform future planning.</p>	<p>Key indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> - All children show more confidence when involved in dance lessons. - Children understanding that dance is for everyone. - Improved movement and skills/techniques. - Staff are more confident when planning a set of lessons involving dance, understanding the skills and techniques they can put into place. - Staff are more confident at supporting children in the development of dance skills. - Children attending after school clubs to further develop skills. 	<p>Dance teacher - £4120</p>

<p>Enable all children to take part in a range of different OAA opportunities and experiences.</p> <ul style="list-style-type: none"> - To strengthen and promote the link between physical activity and mental wellbeing. - Outside specialists – Rock and River, Hothersall Lodge. - To improve awareness of the benefits of being active and having a healthy lifestyle. - Take part in forest school activities. 	<p>Pupils – taking part in a range of activities and developing new skills.</p>	<p>Key indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> - Improved Emotional Wellbeing – happy, confident, resilient learners who are competent at facing challenges. - Children who are more able to work as a team and show consideration for themselves and others - Improved perseverance – children have skills to persist in spite of difficulties, obstacles, or discouragement. - Links are made to whole school values and children understand how they impact on their physical as well as mental well-being. - All classes have taken part in at least two Forest school sessions throughout the year. 	<p>Hothersall Lodge subsidy - £1270 Rock and River subsidy - £690</p> <p>Total: £1960</p>
<p>Purchase a new PE scheme and assessment tool.</p>	<p>Staff – Increased understanding of PE curriculum and progression of skills.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> - Increase in staff confidence when planning and teaching different aspects of PE - Greater understanding of pupil progress across PE in a range of skills and techniques. - Staff having a clearer understanding of next steps to build on and challenge children in a range of skills and techniques. 	<p>Get Set PE subscription for 3 years</p> <p>Total: 1650</p>
<p>All KS2 children to take part in First Aid training.</p>	<p>Pupils – Understanding of how to carry out simple first aid techniques and why this is a vital skill.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> - Flat Stan First Aid workshops for all KS2 children. - Children have the opportunity to interact, learn and have fun in a comfortable learning environment, meeting key stage and curricular objectives. - Children have a clearer understanding of First Aid and how they can use this in real life. 	<p>Flat Stan First Aid Workshops</p> <p>Total: £500</p>
<p>All children have the opportunity to take part in extra-curricular activities –</p>	<p>Pupils – taking part in a range of sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities</p>	<ul style="list-style-type: none"> - Children have the opportunity to take part in a range of different sports. - Children demonstrate a wide range of skills 	<p>After school club subsidy</p> <p>Total: £590</p>

Subsidise after school clubs.		offered to all pupils	enabling them to engage with a range of different sports and activities. - Parents more aware, engaged and responsive to ensuring their children are physically active and promoting healthy lifestyles. - Increased participation in physical activity in and out of school	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To strengthen the link between PE and mental wellbeing.</p> <p>To improve awareness of the benefits of being active and having a healthy lifestyle.</p> <p>Ensure the profile of PE is raised across the school with up to date and purposeful displays and taking part in local and national initiatives.</p> <p>School to continue to take part in intra-school competitions and activities throughout the year.</p> <p>School to take part in a range of inter-sport competitions and activities</p> <p>To ensure a greater percentage of children leave Year 6 having achieved end of Key stage expectations for swimming.</p>	<ul style="list-style-type: none"> - Improved Emotional Wellbeing – happy, confident, resilient learners who are competent at facing challenges. - Children who are more able to work as a team and show consideration for themselves and others - Improved perseverance – children have skills to persist in spite of difficulties, obstacles, or discouragement. - Links are made to whole school values and children understand how they impact on their physical as well as mental well-being. - More determined children – with a strong desire to achieve a goal - Improved behaviour across school with children more able to accept consequences. - Raised achievement across school and in particular key data groups. - More children celebrating physical activity successes during assembly – PE awards - PE provision meets the needs of the children in the school and is easily accessible. - Community links are further established for particular sports and these are available for parents to access on the website. -Increased numbers of children participating in competitive activity in and out of school - Children attending festivals and enjoying taking part which will change attitudes towards physical 	<p>Next year we hope to build on these skills and develop them further, with a focus on Physical Fridays, looking at making the curriculum more active and strategies for doing this.</p>

	<p>activity and in in which children would not normally participate.</p> <ul style="list-style-type: none">- Increased number of Year 6 children to be able to swim competently, confidently and proficiently over a distance of at least 25m.- Children have an understanding of water safety and be able to perform water and land –based rescues in a range of situations.- All children have confidence in the water.- More children are taking up swimming as a hobby and continue to develop their stroke and technique outside of school	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>19 children took part in additional swimming top-up sessions to reach end of key stage expectations. 2 children who did not achieve end of year expectations had low attendance percentages. 1 child could not attend sessions for medical issues.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	<i>Children made good progress across swimming lessons, especially those who attended top-up swimming sessions. However, they could not swim a full 25m length in different strokes, finding breaststroke tricky and not attending swimming lessons outside of school to develop techniques. 78% - could swim 25m front crawl and backstroke but not breaststroke.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	<i>1 child could not attend sessions due to medical issues.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Michael Chambers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Catherine Proctor – PE Subject Leader</i>
Governor:	<i>Richard Toon – Sport Premium Governor</i>
Date:	22.7.24