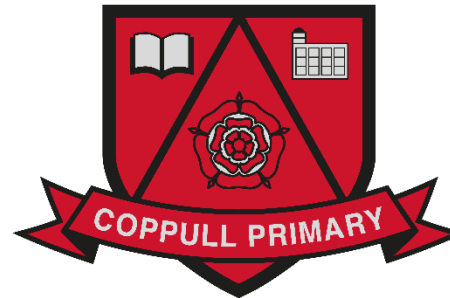


Coppull Primary School & Nursery



Aim High - Respect all - Enjoy Learning - Achieve

PE and School Sport Premium Report

2017-2018

In the school year 2017-2018, the school received **£18210**.

Expenditure overview:

Chorley Schools Sports Partnership	£3185
Southlands High School Sports cluster	£6475
Teaching assistant sports clubs	£822
Contribution to the enhanced outdoor sports area	£7728
Total Expenditure	£18210

Current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All staff have access to and are following the Lancashire Scheme of work. Staff confident in delivering the new curriculum and using the updated Lancashire Scheme of Work. • Staff development by observing and team teaching with specialist Primary PE teacher (ES). Confidence and knowledge of staff has improved, particularly in teaching and assessing fundamental movement skills. • Clubs and competitions are more closely monitored and better organised. • Range of extracurricular clubs/competitions has increased. • Fundamental Movement Skills are assessed through the school and data is used to plan future lessons to address any gaps. They are also assessed at the end of the year to monitor progress. • Lancashire Dance Champions Summer 2017 	<ul style="list-style-type: none"> • A clearer vision for PE of a physically educated child from EYFS to Y6. All staff to understand this vision and contribute to the achievement of this. • Children currently enjoy PE but need a better understanding of the health benefits of regular physical activity. • All staff to be supported in providing an additional 30 active minutes per day KA/ES to provide INSET and training. • Develop use of pupil voice/implement sports council. • Implement the assessment system for all year groups in addition to the FMS assessment (KA) • Staff CPD to introduce new areas of activity to inspire and engage more pupils. Address any gaps in knowledge identified in the staff audit.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not currently

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £18210	Date Updated: December 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5159	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to be supported in providing an additional 30 active minutes per day KA/ES to provide INSET and training. Ensure that all staff follow a broad and balanced PE curriculum to provide pupils with opportunities to participate in a range of activities. 	<p>ES/KA to provide whole school staff training.</p> <p>Discussion of how to incorporate 30 active minutes into the school day. Each class to timetable 30 active minutes.</p> <p>KA to look into resources to support 30 active minutes e.g. maths of the day, Imoves, Go Noodle</p> <p>Update the whole school curriculum map.</p> <p>Track provision of 30 active minutes</p> <p>Update staff half termly and offer support for delivery of the curriculum.</p> <p>Use pupil voice to establish the activities that the pupils would</p>	<p>£1295 (Southlands)</p> <p>£3185 (Playground project)</p>	<p>Whole school attendance at staff training which will result in staff having a greater understanding of why children need to be more active and how to incorporate more activity in to the school day</p> <p>KA to observe 30 active minutes and share good practice with staff (staff meeting minutes)</p> <p>Timetables showing 30 active minutes.</p> <p>Notes from pupil voice consultation.</p> <p>All children take part in PE lessons, unless excused for a medical reason.</p> <p>Improved attainment in PE and attitude to learning in PE.</p>	<p>All staff can use this knowledge to ensure that children remain active.</p> <p>KA to identify staff who need further support and signpost to further training opportunities.</p> <p>Staff can use this knowledge and the resources in future years.</p> <p>PE subject leader to monitor and provide support to staff in areas required.</p> <p>All staff feel confident in delivering high quality PE lessons for their year group and understand the progression through the school.</p>

<ul style="list-style-type: none"> • More structured play opportunities at lunch times. • Outdoor provision to be enhanced to enable children more opportunity for daily and weekly activity. 	<p>enjoy and to understand any barriers to PE.</p> <p>Complete equipment audit to ensure that there is appropriate equipment to deliver the curriculum map</p> <p>Buy any equipment needed. Train Y4/5 as play leaders – ES. RB also to attend to support the leaders at lunchtimes.</p> <p>Create play leader rota.</p> <p>Provide second PALS training session in Jan 2018</p> <p>Buy equipment for the play leaders to use to encourage activity at lunchtimes</p> <p>Sports area to be enlarged and covered with all-weather surfacing and new goalposts/nets to be installed</p>		<p>Improved behaviour at lunch times.</p> <p>Children more active at lunch times.</p> <p>Leaders feel a sense of responsibility and learn leadership skills.</p> <p>Enlarged play area utilised at lunch-times for active sports, including football, tag rugby, handball, dodgeball, netball and basketball</p>	<p>Leaders retain leadership skills as they progress through school.</p> <p>Play leaders system established for future years.</p> <p>Play leaders are role models to inspire future leaders.</p> <p>Equipment available for future years.</p> <p>New sports area available for future years</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A clearer vision for PE of a physically educated child from EYFS to Y6. All staff to understand this vision and contribute to the achievement of this. Use PE to support the whole school target of improving resilience of the children Enhanced outdoor provision motivates children to take part in more sporting opportunities. 	<p>All teaching staff to understand and promote the school vision for PE.</p> <p>All children to understand the importance of being active.</p> <p>All classes to take part in two PE sessions a week and 30 active minutes additional to play times and lunch times.</p> <p>Children to take part in competitive and non-competitive sport as part of curricular lessons.</p> <p>Children to win and lose during games.</p> <p>Children have access to outdoor sports all year round with new astro-turf sports area.</p>	<p>£5159</p> <p>£1295 Southlands</p> <p>£3864 (Playground project)</p>	<p>Children more active during the school day.</p> <p>Improved behaviour in school.</p> <p>Children enjoy PE sessions and staff promoting PE positively.</p> <p>Children understand that losing doesn't mean failing.</p> <p>Children have developed resilience to fail and be able to move on.</p> <p>Higher percentages of children accessing sports through using enlarged/enhanced sports area</p>	<p>Sustainability and suggested next steps:</p> <p>Staff to continue to promote PE positively.</p> <p>Children to continue to be active during the day and take part in 2 sessions of PE a week and 30 active minutes.</p> <p>More resilient children in school.</p> <p>Area developed with long term aim of being used over the long term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide staff with training as identified by staff audits to develop knowledge and confidence. Staff to have support from the Primary PE Specialist. 	<p>Create timetable for the year identifying where ES will support staff on Thursday mornings in an identified area of need. ES will deliver initial lessons and lead on to the teachers teaching more and ES supporting/advising.</p> <p>Follow up with staff to check impact and further needs.</p> <p>Staff to share good practice learnt.</p>	<p>£1295 (Southlands)</p>	<p>Lesson obs and pupil interviews showing pupils enjoy PE and that is being taught to high standard across the school. Pupils have positive attitudes to PE</p>	<p>Staff are more confident and can use this knowledge in future years. ES provides lesson plans which can be kept by teachers and reused to replicate lessons in future years, along with teachers own notes.</p>
<ul style="list-style-type: none"> Implement the assessment system to inform future planning 	<p>KA research options available</p> <p>Finalise system</p> <p>Share with staff and staff to implement with own classes.</p> <p>Monitor progress and refine system as required.</p>		<p>Assessment sheets Used to inform planning for future lessons and units of work.</p>	<p>Staff understand how to assess and can continue in future years.</p> <p>Information gained from assessments used to plan future learning and requirements for each year group. Curriculum map adapted to meet the needs of each class moving through school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3709.50	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce new activities offered to children after school through clubs. Timetable ES to support in delivering different activities on Thursday mornings e.g Y6 and Y4/5 to experience Cheer Leading to develop dance/gymnastics skills, Fitness. 	<p>Pupil voice to identify what clubs are needed in conjunction with competition calendar to ensure that there is a club in place to better prepare children for competition</p> <p>KA to coordinate club timetable to ensure a range of activities are covered.</p> <p>Balance bikes and Bikeability to YR and Y6.</p> <p>ES and KA to look at opportunities to introduce new activities to the curriculum.</p> <p>Timetable new activities for Thursday mornings.</p> <p>ES to work with staff to provide opportunities in new activities.</p>	<p>£1295 (Southlands)</p> <p>£1592.50 (CSSP)</p> <p>£822 (Teaching Assistants)</p>	<p>Children have access to a club prior to a competition so that they are better prepared.</p> <p>Engagement of the pupils in PE and enjoyment of new activities.</p>	<p>Increased success at competition.</p> <p>Staff can deliver activities themselves in the future using the plans given by ES and their own notes.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enter a wide range of competition through the Southlands Cluster, CSSP and Chorley Borough Council Enter B teams into more competitions and festivals. 	<p>KA to enter competitions and create competition calendar.</p> <p>Allocate staff to attend competitions.</p> <p>ES to run virtual competitions in the summer term.</p> <p>Provide clubs for relevant competitions.</p> <p>Enter B team into football league, dance and Rounders.</p>	<p>£1295 (Southlands)</p> <p>£1592.50 (CSSP)</p>	<p>Children have the opportunity to compete in a wide range of activities.</p> <p>All children experience competition in school and develop personal skills associate with competitive sport e.g. resilience.</p> <p>More B teams entered into competitions. Children not currently involved to attend festivals.</p>	<p>More children are attending a wider range of competitions.</p> <p>More children taking part in competitions.</p>