

### **PSED**

The theme this term is 'Relationships.' We will be talking about people that are special to us like our family and friends and how we show others how we care for them. The children will continue to learn about taking turns and about the meaning of being 'fair or unfair'. The 'Colour Monsters' story will allow us to explore emotions such as happiness, sadness, anger, love and loneliness. Young children can find it hard to understand their emotions. We will have lots of fun activities to help the children begin to manage their own feelings, talk in detail about why they feel a certain way and to learn how to ask for help. Children will explore different mindfulness techniques to help them relax and stay calm.

### **Communication and Language**

This term the children will be supported to focus their attention for longer periods of time. Activities, lessons and stories will encourage the children to answer 'what', 'who' and 'where' questions using more complex sentences. Children will be encouraged to start and keep conversations going by responding to what others say. While celebrating festivals such as Halloween, Bonfire night and Christmas the children will be supported to use past and present tenses to share their personal experiences. Games, circle time and role-play sessions will support the children to follow more in depth instructions and become independent young learners.

### **Physical Development**

During P.E. lessons we will continue to develop our fundamental movement skills. We will focus on moving confidently when tiptoeing, jumping and running using our whole foot. Children will experiment with moving in different ways to music, thinking about the tempo along with joining in dance sessions. We will develop our tripod grip and learn how to use one handed tools such as scissors and modelling tools. While outside we will ride tricycles using the pedals and balancing on the scooters. Children will be encouraged to put on their own coats and fasten the zips or buttons independently.

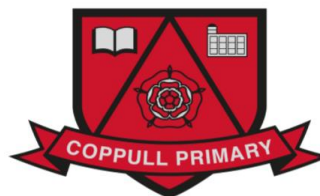
### **Numeracy**

The children have been fascinated with patterns and are using some great language. This term we will be learning to create and extend and notice errors in repeating patterns. There will be a focus on experimenting with their own symbols as well as numerals to represent different numbers. Children will begin to describe a sequence of events using words such as, 'morning', 'afternoon' and 'evening'. Everyone will begin to recite the number two rhyme while learning about different concepts of two such as subitising, how to make two, form it and use mathematical language in their play.

### **Literacy**

Zoom, Zoom, Zoom, we're going to the moon! Our journey to space will encourage everyone to reach for the stars and develop their imagination. Stories such as 'Aliens Love Underpants!' We will be working hard to talk about the characters, predict what might happen next and to join in with familiar phrases in the stories. Children will also be provided with story props that they can use to act out their favorite stories. Children will learn to name the front and back cover, and title. Heading back to Earth we will explore the season of autumn and festivals. Children will learn and recite the poem 'Carrot Nose' and join in with repeating refrains while reading the story, 'We're Going on a Pumpkin Hunt.'

## **Blossom Class**



### **Understanding the World**

Children will start to describe special times or events for themselves, their family and friends when learning about different celebrations. Everyone will begin to care for the natural environment through planting seeds and caring for the growing plants. This will help us to develop an understanding of the life cycle of a plant. During baking sessions, the children will be encouraged to talk about the differences in materials and the changes they notice. We will be learning about E-safety and how to operate technology in a safe way. Children will use cameras and the iPads to take photos of their work and to capture their day at nursery.

### **Expressive Arts and Design**

This term the children will be encouraged to move rhythmically to music, learn and perform the new songs or poems they have learnt. Children will have opportunities to use different types of glue such as PVA and glue sticks while completing different activities. They will also have lots of fun getting messy while exploring colours and learning how colours can be changed. Children will be encouraged to express and show different emotions in their drawings and art work.

## **Medium Term Plan Colours of the Rainbow. Let's Celebrate!**

**Autumn 2 Term 2022**

**School Value this half term: Resilience**

### **Home learning**

Encourage your children to hold writing tools using their fingers and thumb rather than a whole hand grasp. While drawing or painting encourage your child to talk about what they have drawn. Support your child to draw with a purpose using more detail so their pictures look like real objects. Read to your child every day and ask them open ended questions as this will encourage them to share their thoughts and feelings. Can your child name and show you where the front / back cover is? Where is the title found on a book? Go on an autumn walk and talk about the changes you see.