

### PSED

Now the children are settled into nursery life our priority this term is to support the children to play with increasing confidence.

We will be offering lots of fun and stimulating learning opportunities, so that the children will join in a wide range of activities that interest them. These will include things such as differing role play including fire fighters, bedtimes, Diwali, Christmas.

We will offer heuristic play with different natural resources and we will also be holding our own highland game whilst celebrating Saint Andrews Day.

### Communication and Language

We use every opportunity to encourage the children to use speech and build on their communication skills. This term we will be focus on using vocabulary focused on objects and people that are important to the children.

Each day we read stories and poems and build up the children's ability to listen to simple stories and understand what is happening, with the help of the pictures.

### Physical Development

We provide frequent opportunities to mark make and develop manipulation and control. This supports the children's development to hold a pen or crayon using a digital grasp when drawing, writing or painting.

We will have lots of time playing outside with opportunities to run, jump and climb. We will be playing with balls and starting to kick, throw and catch them.

We will also be supporting the children to start to climb up stairs independently.

### Numeracy

There are opportunities for children to develop their maths skills in every area of the provision and introduce children to different mathematical language. We will talk about the immediate past or future, e.g. 'before', 'later', soon' to support the children's understanding of the language of time.

The children will learn to recite numbers through songs and games.

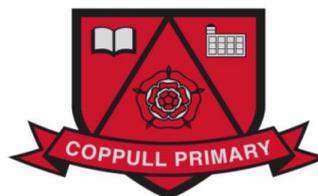
We will be building with a range of resources to support the children's learning of shape, space and measure.

### Literacy

We have books in lots of places around the nursery to encourage the love of reading and storytelling. We have daily story times but also encourage the children to look at books independently and practice turning the pages. Some of our stories for this term are 'The Park in the Dark', 'Peace at Last' and 'Peas on Earth'.

We provide lots of different opportunities for mark making using sensory and physical experiences. Adults discuss mark making with the children to support them to distinguish between the different marks they make.

### Little Acorns Class



### Understanding the World

We will explore materials with different properties e.g. *Treasure baskets, heuristic play and malleable activities.* We will explore natural materials, indoors and outside *such as mud, grass, bark, wood, puddles, insects, snow, ice*

We will play with small-world models such as a farm, garage or train track. We will also play with water to investigate "low technology" such as washing and cleaning.

### Expressive Arts and Design

We will be singing and dancing to our favourite nursery rhymes and we will also learn new songs such as 'The big red fire truck' and make rhythmical and repetitive sounds.

We use lots of items in our role play area so the children can make – believe by pretending in their play.

We observe the children's play to gain a better understanding of their own interests so we can offer additional resources to reflect their interests.

### Medium Term Plan

**Autumn 2 Term 2022**  
**'Colour My World'**

**School Value this half term:**

**Resilience**

### Home learning

This half term you could support your child to understand different celebrations by:

- Provide your child with a range of pictures to browse through looking at a variety of cultural celebrations.
- Discuss favourite celebrations/ times in your family.
- Look at the photographs each week together on class dojo and ask them to tell you about the things that they have been doing.