

PSED

Our priority this term is to support the children to build up their confidence to separate from their main carer with support and encouragement.

By building up the children's confidence in us they will seek comfort from a trusted adult in nursery as they need it.

We will be offering lots of fun and stimulating learning opportunities, so that the children will join in a wide range of activities that interest them.

Communication and Language

We use every opportunity to encourage the children to use speech and build on their communication skills.

This term we will be focussing on the children being able to understand simple questions about 'who', 'what' and 'where'.

Each day we read stories and poems and build up the children's ability to listen with increasing attention, 1:1 and also in small groups.

Physical Development

To develop the children's gross motor skills we will provide them with lots of opportunities to use running and climbing skills.

We will use sit on and ride along wheeled toys. We will also be encouraging the children to use a scooter and ride a tricycle.

We provide frequent opportunities to mark make and develop skills to hold a pen or crayon using a digital grasp when drawing, writing or painting.

Numeracy

There are opportunities for children to develop their maths skills in the provision and introduce children to different mathematical language. We will talk about the immediate past or future, e.g. 'before', 'later', soon' to support the children's understanding of the language of time.

The children will learn to recite numbers through songs and games.

We will be building with a range of resources to support the children's learning of shape, space and measure.

Literacy

We have books in lots of places around the nursery to encourage the love of reading and storytelling. We have daily story times but also encourage the children to look at books independently and practice turning the pages. Our stories for this term are 'Cock a Doodle Do' and 'Tip Tip Tip'.

We provide lots of different opportunities for mark making using sensory and physical experiences. Adults discuss mark making with the children to support them to distinguish between the different marks they make.

Little Acorns Class



Understanding the World

We will explore materials with different properties e.g. *Treasure baskets, heuristic play and malleable activities.* We will explore natural materials, indoors and outside such as *mud, grass, bark, wood, puddles, insects, snow, ice*

We will play with small-world models such as a farm, garage or train track. We will also play with water to investigate "low technology" such as washing and cleaning.

Expressive Arts and Design

We will be singing and dancing to our favourite nursery rhymes and we will also learn new songs and make rhythmical and repetitive sounds.

We use lots of items in our role play area so the children can make – believe by pretending in their play.

We observe the children's play to gain a better understanding of their own interests so we can offer additional resources to reflect their interests.

Medium Term Plan

Autumn 1 Term 2022

School Value this half term:

Respect

Home learning

Encourage your child to talk about themselves and tell them what makes them special. Help them to recognise how they are different from others e.g. boy/girl, colour of eyes/ hair etc. Discuss how they are the same or different from others. Talk about who is in your family and who is special to them.

Chat to your child about their day using the talk of the past or the future and use the words 'before', 'later' and 'soon'.